نم امَان: سمنان	امتحانات داحلی	زبان انگلیسی ۱	يوضوع امتيان:
المرشران: شاهرود	مدارس حوره چی علمیہ خواهران	ربان انگلیسی ۱	فنوان:
97/+E/+9 :51/2x	 سطح دو	Concepts and comments	اب:
بدم انتحان:	سال تحصيلي: ٩٢ ــ ٩١	•	نارات: نارات:
نه الله المال الله المال الله المال الله المال الله الله	نيمسال دوم	از ابتدای کتاب تا پایان درس ۱۰	:011
ÿ	مدرسه علميه امام جعفر صادق (عليه السلام)	روادگی: پایه: اول بهم <i>ن</i>	م ونام خانو
تبي <i>نغ</i>	مهر مدرسه	زمان: ٦٠ دقيقه	م پدر:
however, you don't look in long-term memory. Your lo Over learn. After you learn to. For example, when you photographic memory. The in their mind again and des	the phone book for a friencing term memory has everythen something, study it some multiple know a list of new words by see everything like a picture.	nore. Learn it more than you, don't stop. Some people hare. Later they can see the pi	his i need
2. Why do you rememb3. What does over learn	er your friend's number? (0.	25)	
4. What is a photograph	, ,		
Amount – shelves – describ	اضافی است) ۴ نمرہ pe – earn – grind – buried – le	، را در جای مناسب قرار دهید. (یک لغت eather – native – slipped	ـ لغات
	rd died, and she		
2. Paul	on the ice and broke l	his leg.	

3. What is youlanguage?

4. You cancoffee by hand or use a machine.

8. How much money does a professional athlete?

5. Candy has a largeof sugar in it.

6. A library hasfor the books.7. Can youyour city in English?

			ی قرار دهید. ۱ نمره	مال را در جاهای خال _و	٣_ شكل درست افع
1. W	Vhere did you	•••••	new shirt. (buy)		
3. A	Carol Ali has Iave you	to class	every day this we	ek. (come)	ave)
		ر دهید. ۱/۵ نمره	o) را در جای مناسب قرا _ا	n – at – in – to	۴_ حروف اضافه (
1. T	here are milk produ	cts	the dairy de	partment.	
3. T 4. T	Sob was born	l program			dnesday.
			آن خط بکشید. ۱/۵ نمره	ا انتخاب کنید و زیر	۵ـ جواب درست ر
1.	. Sally has a new jo management)	b. She	a radio statio	on. (manages	– manager –
	. The weather is ver . Did you friend ren	•			
			ام ۰/۵ نمره	ا انتخاب كنيد. هر كد	۶_ بهترین گزینه را
	1) The basketball	player <u>leaped</u> into	·		
	1) The basketball ₁ a)ran □		·	ne through the	basket.
	a)ran □	b)walked □	the air and put th c)jumped□	ne through the d)pushed□	basket.
		b)walked □	the air and put th c)jumped□	ne through the d)pushed□	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant	b)walked □ <u>toppled</u> off the ch b)above□ <u>nt</u> from Tokyo.	the air and put the c)jumped□ nair and started to c)below□	ne through the d)pushed□ cry. d)sail□	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□	the air and put the c)jumped□ nair and started to c)below□ c)similar□	ne through the d)pushed□ cry. d)sail□ d)beside□	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□	the air and put the c)jumped \(\sigma \) nair and started to c)below \(\similar \similar \) de. No one els can	ne through the d)pushed cry. d)sail d)beside understand the	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□ s its message income	the air and put the c)jumped \(\sigma \) nair and started to c)below \(\sigma \) c)similar \(\sigma \) de. No one els can b)by tele	ne through the d)pushed cry. d)sail d)beside understand the phone	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□	the air and put the c)jumped \(\sigma \) nair and started to c)below \(\sigma \) c)similar \(\sigma \) de. No one els can b)by tele	ne through the d)pushed cry. d)sail d)beside understand the	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□ s its message income to communicate	the air and put the c)jumped \(\Boxed{1} \) nair and started to c)below \(\Boxed{1} \) c)similar \(\Boxed{1} \) de. No one els can b)by tele \(\Boxed{1} \)	ne through the d)pushed cry. d)sail d)beside understand the phone t way to comm	basket. em. nunicate□
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□ c)a modern way	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□ s its message income to communicate	the air and put the c)jumped \(\Boxed{1} \) nair and started to c)below \(\Boxed{1} \) c)similar \(\Boxed{1} \) de. No one els can b)by tele \(\Boxed{1} \)	ne through the d)pushed cry. d)sail d)beside understand the phone et way to comm	basket. em. nunicate□ hem.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□ c)a modern way 5) There is a spacing a)picture□ 6) The millers hav	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□ s its message incom to communicate al its message incomicate b)book□	the air and put the c)jumped the c)jumped the nair and started to c)below to c)similar to de. No one els can b)by tele d)a secretode. No one els can c)communicati	ne through the d)pushed cry. d)sail d)beside understand the phone t way to comm understand the	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□ c)a modern way 5) There is a spacing a)picture□ 6) The millers have rais vegtable.	b)walked □ toppled off the cheb)above□ nt from Tokyo. b)far□ s its message incommunicatel al its message incommunicatel b)book□ e a small farm. To	the air and put the c)jumped the c)jumped the color of th	ne through the d)pushed cry. d)sail d)beside understand the phone t way to comm understand the on d)sho eep and cows.	basket.
	a)ran □ 2) The small child a)fell□ 3) London is distant a)near□ 4) The army sends a)letters□ c)a modern way 5) There is a spacing a)picture□ 6) The millers hav	b)walked □ toppled off the che b)above□ nt from Tokyo. b)far□ s its message incommunicate al its message incommunicate b)book□ e a small farm. To	the air and put the c)jumped nair and started to c)below c)similar de. No one els can b)by tele d)a secre c)communicati hey raise a few she c)grow	ne through the d)pushed cry. d)sail d)beside understand the phone t way to comm understand the con d)sho eep and cows. T	basket.

	he likes to ta	-		<u> </u>	=
•	ahobby□	·	money□	•	d)as a job[
				ete in the olym	_
a)stu	dy∟	b)try towin	ıLl	c)stretch□	d)imaginel
10)	Kuwait has	s notroloum	Argenting	has rich land f	or farming. The
natur	al resources	<u>s.</u>			
•	_	country has nals□		_	t people make□ com other countr
С)ріа. 11)			, ,	gerator, it <u>melts</u>	
a)cha	nges to wate			hot□	-
c)goe	s into the ai	r□	d)be	ecome cocker□]
12.The <u>r</u>	<u>ınited</u> states	is a country	of fifty sta	ites.	
a)big□	b)a country	y□ c)diff	ferenT□	d)joined to g	ether 🗆
<i>,</i> 6	•	,		/ U	,
13.Their	writing cla	ss beings at 9	9 and finisl	ned at 9:50. It <u>l</u>	asts fifty minutes
13.Their a)finishe موفق	_	ss beings at 9 b)begins□		_	asts fifty minutes d)continues for□
a)finishe	_			_	
a)finishe	_			_	
a)finishe	_			_	
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